

# Amy J. Henley, PhD, BCBA-D, CPDT-KA

Curriculum Vitae, June, 2021

## PERSONAL INFORMATION

Assistant Professor  
Department of Psychology  
Western New England University  
166 Center for Sciences and Pharmacy  
1215 Wilbraham Road  
Springfield, MA 01119-2684  
[amy.henley@wne.edu](mailto:amy.henley@wne.edu)  
(413) 782-1528

## SPECIALIZATION

Behavior analysis, organizational behavior management, behavioral economics,  
applied animal behavior

## EDUCATION

- Ph.D. Behavioral Psychology, University of Kansas, 2017  
Dissertation: *Translating reinforcer dimensions and behavioral economic demand to inform incentive delivery in organizational behavior management*  
Advisor: Florence D. DiGennaro Reed, PhD, BCBA-D
- M.A. Applied Behavior Analysis, University of Kansas, 2014  
Thesis: *An evaluation of the interactive effects of feedback sequence and timing on efficacy and preference*
- B. A. Psychology, University of California San Diego, 2010  
Concentration: Behavior Analysis  
*Magna cum laude*

## CERTIFICATION

Board Certified Behavior Analyst-Doctoral, Behavior Analysis Certification Board  
May, 2017; Certification Number: 1-17-26407

Certified Professional Dog Trainer, Certification Council for Professional Dog Trainers  
March, 2017; Certification Number: 1174719

## AWARDS AND HONORS

- Baer, Wolf, & Risley Outstanding Graduate Student Award, 2017  
*Department of Applied Behavioral Science, University of Kansas*
- B. F. Skinner Foundation-BABAT Student Research Grant Award, 2016  
*Berkshire Association for Behavior Analysis and Therapy, \$500*
- Forrest J. Files Student Paper Award for Basic Research, 2016  
*Mid-American Association for Behavior Analysis, \$100*
- Graduate Student Award for Excellence in Teaching and Service, 2016  
*Department of Applied Behavioral Science, University of Kansas*
- Graduate Research Consultant Award, 2016  
*Center for Undergraduate Research, University of Kansas, \$500*
- Student Paper Competition Award Recipient, 2015  
*Berkshire Association for Behavior Analysis and Therapy, \$1,000*

## PUBLICATIONS

### **Peer-Reviewed Articles**

- Brand, D., **Henley, A. J.**, DiGennaro Reed, F. D., Gray, E., & Crabbs, B. (2019). A review of published studies involving parametric manipulations of treatment integrity. *Journal of Behavioral Education, 28*(1), 1-26. doi: 10.1007/s10864-018-09311-8
- Naude, G., Kaplan, B. A., Reed, D. D., **Henley, A. J.**, & DiGennaro Reed, F. D. (2018). Temporal framing and the hidden zero effect: Rate-dependent outcomes on delay discounting. *Journal of the Experimental Analysis of Behavior, 109*(3), 506-519. doi: 10.1002/jeab.328
- Kaplan, B. A., Reed, D. D., Murphy, J. G., **Henley, A. J.**, DiGennaro Reed, F. D., Roma, P. G., & Hursh, S. R. (2017). Time constraints in the alcohol purchase task. *Experimental and Clinical Psychopharmacology, 25*(3), 186-197. doi: 10.1037/pha0000110
- Henley, A. J.**, Hirst, J. M., DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (2016). Function-altering effects of rule phrasing in the modulation of instructional control. *The Analysis of Verbal Behavior, 33*(1), 24-40. doi: 10.1007/s40616-016-0063-5

**Henley, A. J.,** DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). A crowdsourced nickel-and-dime approach to analog OBM research: A behavioral economic framework for understanding workforce attrition. *Journal of the Experimental Analysis of Behavior*, 106, 134-144. doi: 10.1002/jeab.220

DiGennaro Reed, F. D., **Henley, A. J.,** Rueb, S., Crabbs, B., & Giacalone, L. (2016). Discussion of behavioral principles in *Journal of Organizational Behavior Management: An update*. *Journal of Organizational Behavior Management*, 36(2-3), 202-209. doi: 10.1080/01608061.2016.1200938

**Henley, A. J.,** DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2016). Quantifying efficacy of workplace reinforcers: An application of behavioral economic demand to evaluate hypothetical work performance. *Translational Issues in Psychological Science*, 2(2), 174-183. doi: 10.1037/tps0000068

**Henley, A. J.,** & DiGennaro Reed, F. D. (2015). Should you order the feedback sandwich? Efficacy of feedback sequence and timing. *Journal of Organizational Behavior Management*, 35(3-4), 321-335. doi: 10.1080/01608061.2015.1093057

DiGennaro Reed, F. D., & **Henley, A. J.** (2015). A survey of staff training and performance management practices: The good, the bad, and the ugly. *Behavior Analysis in Practice*, 8, 16-26. doi: 10.1007/s40617-015-0044-5

Berc, H., Doucette, J. L., DiGennaro Reed, F. D., Neidert, P. L., & **Henley, A. J.** (2014). Improving the quality of parent-teacher interactions in an early childhood classroom. *Behavior Analysis in Practice*, 7(2), 47-50. doi: 10.1007/s40617-014-0012-5

DiGennaro Reed, F. D., Strouse, M. C., Jenkins, S. R., Price, J., **Henley, A. J.,** & Hirst, J. M. (2014). Barriers to independent living for individuals with disabilities and seniors. *Behavior Analysis in Practice*, 7(2), 70-77. doi: 10.1007/s40617-014-0011-6

### **Articles in Preparation & Under Review**

Novak, M. D., DiGennaro Reed, F. D., **Henley, A. J.,** & Roma, P. G. (under revision). A behavioral economic evaluation of cooperation in a simulated work task.

Erath, T. G., DiGennaro Reed, F. D., & **Henley, A. J.** (in preparation). A survey of staff training and performance management practices: An update.

Novak, M. D., DiGennaro Reed, F. D., & **Henley, A. J.** (in preparation). A systematic review of incentive preference assessment methodology in organizational behavior management.

**Henley, A. J.,** & DiGennaro Reed, F. D. (under revision). An evaluation of incentive magnitude on worker performance and predictive validity of a hypothetical work task.

**Henley, A. J.,** & DiGennaro Reed, F. D. (in preparation). Parametric analysis of reinforcer delay and probability on incentive efficacy: A behavioral economic demand curve analysis.

Gray, J. M., MacDonald, R. P. F., & **Henley, A. J.** (in preparation). The use of social referencing to respond in the context of novel stimuli.

### **Book Chapters**

**Henley, A. J.** (in press). Employee-focused incentive-based programs. In J. Luiselli, R. Gardner, F. Bird, & H. Maguire (Eds.), *Organizational behavior management (OBM) approaches for intellectual and developmental disabilities*. (Invited)

DiGennaro Reed, F. D., Novak, M. D., Erath, T. G., Brand, D., & **Henley, A. J.** (2018). Pinpointing and measurement of employee behavior. In B. Wine & J. Pritchard (Eds.), *Organizational behavior management: The essentials*. Orlando, FL: Hedgehog Publishers. (Invited)

DiGennaro Reed, F. D., Novak, M. D., **Henley, A. J.**, Brand, D. & McDonald, M. M. (2017). Evidence-based interventions. In J. Leaf (Ed.), *Handbook of social skills and autism spectrum disorder - assessment, curricula, and intervention* (pp. 139-153). doi: 10.1007/978-3-319-62995-7\_9 (Invited)

DiGennaro Reed, F. D., **Henley, A. J.**, Jenkins, S. R., Doucette, J. L., & Hirst, J. M. (2016). Cultivating an AC4P culture in organizations. In E. Geller (Eds.), *Applied psychology: Actively caring for people* (pp. 339-368). doi: 10.1017/CBO9781107785304 (Invited)

DiGennaro Reed, F. D., **Henley, A. J.**, Hirst, J. M., Doucette, J. L., & Jenkins, S. R. (2015). Basic research considerations for performance management of staff. In F. DiGennaro Reed & D. Reed (Eds.), *Autism service delivery: Bridging the gap between science and practice* (pp. 437-463). doi: 10.1007/978-1-4939-2656-5\_16

### **CURRENT RESEARCH**

Performance diagnostic checklist: A review and practical guide

*Principal Investigator:* **Amy J. Henley**

*Student Collaborators:* Jenna M. Gray; Sarah L. Leathe

A review of performance contingent incentives with employees

*Principal Investigator: Jenna M. Gray*

*Faculty Supervisor: **Amy J. Henley***

Using behavioral skills training to teach dog owners to treat problem behavior

*Principal Investigator: Sarah L. Leathe*

*Faculty Supervisor: **Amy J. Henley***

Sex, firearms, and professional skills: A review of behavioral skills training in non-service delivery settings

*Principal Investigator: Sarah L. Leathe*

*Faculty Supervisor: **Amy J. Henley***

The hypothetical work task: A replication and extension

*Collaborator: Sean Laraway, San Jose State University*

Virtual training of Registered Behavior Technicians

*Collaborator: Johanna Staubitz, Vanderbilt University*

## **RESEARCH EXPERIENCE**

Graduate Research Assistant, 2012-2017

Dr. Florence DiGennaro Reed Performance Management Laboratory  
University of Kansas, Department of Applied Behavioral Science  
Responsibilities included conceptualizing research projects and experimental designs, data collection, original writing and editing of manuscripts for publication, and supervising and mentoring undergraduate research assistants.

Research Assistant, 2009-2010

Dr. Edmund Fantino Operant Conditioning Lab  
University of California San Diego, Department of Psychology  
Responsibilities consisted of independently recruiting participants and carrying out experimental sessions for a research study examining prospect theory.

Research Assistant, 2008-2009

Dr. Laura Schreibman Autism Intervention Research Program  
University of California San Diego, Department of Psychology  
Responsibilities included reviewing and coding experimental videos for studies evaluating pivotal response training and the function of stereotypy, as well as working with collaborators at Rady Children's Hospital.

## PRESENTATIONS

### ***Interviews and Media Appearances***

Parry-Cruws, R. (2019, September 11). Supervision Series III, pt. 1 Staff Feedback w/ **Dr. Amy Henley**. *ABA Inside Track* [Audio podcast]. Retrieved from <https://www.abainsidetrack.com/get-ceus/episode-97-staff-feedback?rq=henley>

Harper, J. (2017). Winner of the BABAT student research grant award announced. *The New England Behavior Analyst*, 12. <https://sway.office.com/AhSS6YIDBuEN4NSD>

### ***Invited Presentations & Workshops***

**Henley, A. J.** (2021, March). *Delivering Corrective Feedback*. Guest lecture for The Chicago School of Professional Psychology Master's course AB 583: Introduction to Organizational Behavior Management.

Leathe, S. L., & **Henley, A. J.** (2021, May). *Training Dog Owners to Treat Problem Behavior Using Behavioral Skills Training*. Presented at the department of Psychology Applied Behavior Analysis Doctoral Colloquium, Western New England University, Springfield, MA.

Gray, J. M., & **Henley, A. J.** (2021, May). *The Performance Diagnostic Checklist: Review and Practical Guide*. Presented at the department of Psychology Applied Behavior Analysis Doctoral Colloquium, Western New England University, Springfield, MA.

**Henley, A. J.** (2019, August). *Exploring the Utility of Behavioral Economics to Inform Personnel Supervision and Management*. Invited presentation at the annual meeting of the Wisconsin Association for Behavior Analysis, Milwaukee, WI.

**Henley, A. J.,** Leblanc, L. A., & Lerman, D. C. (2019, August). *Panel Discussion: Staff Training and Supervision*. Invited presentation at the annual meeting of the Wisconsin Association for Behavior Analysis, Milwaukee, WI.

**Henley, A. J.** (2019, August). *Delivering Corrective Feedback*. Invited presentation for supervisors of Nashoba Learning Group, Bedford, MA.

**Henley, A. J.** (2019, May). Discussant comments. In K. Thomson (Chair), *Mediator training: Bridging distance, settings, and skills!* Invited presentation at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

**Henley, A. J.** (2019, May). *Supervising like a boss: Empirical Foundations and Practical Applications of Behavioral Skills Training*. Invited presentation for the Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.

**Henley, A. J.** (2019, May). *Supervising like a boss: Healthy Behavioral Practices for Promoting Effective Supervision*. Invited presentation for the Massachusetts Association of 766 Approved Private Schools, Marlborough, MA.

**Henley, A. J.** (2018, September). *Supervising like a boss: Evidence-based approaches to personnel management and supervision*. Invited presentation for the Melmark New England Expert Speaker Series, Andover, MA.

**Henley, A. J.** (2018, August). *Supervising like a boss: Evidence-based approaches to personnel management and supervision*. Invited presentation for supervisors of Nashoba Learning Group, Bedford, MA.

**Henley, A. J.** (2018, June). *Empirical Foundations and Practical Applications of Behavioral Skills Training*. Invited presentation and workshop for supervisors of Behavior Services of Western MA, Springfield, MA.

**Henley, A. J.** (2018, April). *Supervising like a boss: Evidence-based approaches to personnel management and supervision*. Presented at the Berkshire Association for Behavior Analysis and Therapy Social, Natick, Massachusetts.

Graff, R. B., **Henley, A. J.**, & Reeve, S. A. (2018, April). J. Harper (Chair), *Ethics Panel Discussion: Diversity and Inclusion in Behavior Analysis*. Presented at the Berkshire Association for Behavior Analysis and Therapy Social, Natick, Massachusetts.

**Henley, A. J.** (2016, November). *Translating basic research to inform organizational behavior management*. Presented at the department of Applied Behavioral Science Professional Seminar, University of Kansas, Lawrence, KS.

**Henley, A. J.** (2016, October). *Nickel-and-dimed: A crowdsourced behavioral economic approach to analog OBM research*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Dells, Wisconsin.

Roma, P. G., Friman, P. C., & Reed, D. D. (2016, May). **A. J. Henley** (Chair), *The PDS of effective presenting: Preparation, delivery, and slideware*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

**Henley, A. J.** (2015, October). *Is your job demanding? An application of behavioral economic demand to evaluate hypothetical work performance*. Presented at the annual meeting of the Berkshire Association of Behavior Analysis and Therapy, Amherst, MA.

**Henley, A. J.** (2014, October). Chair and introduction to L. Green's presentation. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.

**Henley, A. J.** (2014, April). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence and timing.* Presented at the department of Applied Behavioral Science Professional Seminar, University of Kansas, Lawrence, KS.

**Henley, A. J.** (2013, October). Chair and introduction to J. Moore's keynote presentation. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI.

**Henley, A. J., & DiGennaro Reed, F. D.** (2013, April). Efficacy of and preference for feedback sequence. In A. Boutain (Chair), *A translational approach to performance management research.* Presented at the annual meeting of the Kansas Association for Behavior Analysis, Overland Park, KS.

**Henley, A. J.** (2014, November). *Acceptability and effectiveness of feedback.* Guest lecture for University of Kansas undergraduate course ABSC 470: Introduction to Organizational Behavior Management.

**Henley, A. J.** (2013). *Operant learning.* Guest lecture for University of Kansas undergraduate course ABSC 160: Child Behavior and Development.

**Henley, A. J.** (2013). *Verbal behavior.* Guest lecture for University of Kansas undergraduate course ABSC 160: Child Behavior and Development.

## **Symposia**

**Henley, A. J., & DiGennaro Reed, F. D.** (2018, May). Parametric Analysis of Reinforcer Probability and Delay on Incentive Efficacy: A Behavioral Economic Demand Curve Analysis. In **A. J. Henley** (Chair), *Using laboratory models to evaluate topics of applied importance: Incentives, feedback, prevention, and choice.* Symposium presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.

Novak, M. D., DiGennaro Reed, F. D., **Henley, A. J., & Roma, P. G.** (2018, May). An experimental evaluation of cooperation and productivity in a simulated work group task. In A. Blackman (Chair), *Behavioral economics: Novel applications to basic and applied research.* Symposium presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.



Novak, M. D., **Henley, A. J.**, DiGennaro Reed, F. D., & Roma, P. G. (2017, October). Effects of restricted vs unrestricted communication on team performance under various incentive arrangements. In F. D. DiGennaro Reed (Chair), *Basic to applied research in organizational behavior management*. Symposium presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

**Henley, A. J.**, & DiGennaro Reed, F. D. (2017, October). The effects of incentive magnitude on work performance and predictive validity of a hypothetical work task. In F. D. DiGennaro Reed (Chair), *Basic to applied research in organizational behavior management*. Symposium presented at the annual meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Brand, D., DiGennaro Reed, F. D., **Henley, A. J.**, Gray, E., & Crabbs, B. (2017, May). The effects of treatment integrity errors on responding: A fifteen year review. In C. C. St. Peter (Chair), *Measuring and evaluating treatment integrity*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.

Naude, G., Reed, D. D., **Henley, A. J.**, Kaplan, B. A., & DiGennaro Reed, F. D. (2017, May). Rate dependent effects of delay framing and hidden zero manipulations in the monetary choice questionnaire. In M. Sofis (Chair), *Delay discounting and its repair: Methodological issues and extension*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.

Brand, D., DiGennaro Reed, F. D., **Henley, A. J.**, Gray, E., & Crabbs, B. (2017, May). The effects of treatment integrity errors on responding: A fifteen year review. In C. C. St. Peter (Chair), *Measuring and evaluating treatment integrity*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.

**Henley, A. J.**, & DiGennaro Reed, F. D. (2016, May). Effects of incentive magnitude on work performance and predictive validity of a hypothetical work task. In M. D. Novak (Chair), *Novel Applications of Demand Curve Analyses to Evaluate Reinforcer Efficacy in Laboratory and Applied Contexts*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

**Henley, A. J.**, DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). A crowdsourced experiential procedure for generating breakpoints of worker responding. In K. A. Lattal (Chair), *Practice, principles, and progressive contingencies*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

**Henley, A. J.,** & DiGennaro Reed, F. D. (2014, May). Should you order the feedback sandwich? Efficacy of and preference for feedback sequence. In **A. J. Henley** (Chair), *A translational approach to investigating work performance: From the lab to the cubicle*. Symposium presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

DiGennaro Reed, F. D., Hyman, S. R., & **Henley, A. J.** (2013, April). *Data and visual analysis: Part II*. Invited workshop for employees of Community Living Opportunities Inc., Lawrence, KS.

DiGennaro Reed, F. D., Hyman, S. R., Hirst, J. M., & **Henley, A. J.** (2013, March). *Data and visual analysis: Part I*. Invited workshop for employees of Community Living Opportunities Inc., Lawrence, KS.

DiGennaro Reed, F. D., Hyman, S. R., & **Henley, A. J.** (2013, February). *Measurement*. Invited workshop for employees of Community Living Opportunities Inc., Lawrence, KS.

### **Posters Presentations**

Leathe, S. L., & Henley, A. J. (2021, May). *Sex, firearms, professional skills: A review of BST in non-service delivery settings*. Presented at the annual meeting of the Association for Behavior Analysis International, virtual conference.

Hanley, G. P., **Henley, A. J.**, Pinkston, J. W., & Thompson, R. H. (2019, May). *Doctoral program in Behavior Analysis at Western New England University*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Novak, M. D., **Henley, A. J.**, DiGennaro Reed, F. D., & Roma, P. G. (2017, May). *Effects of restricted vs unrestricted communication on team performance under various incentive arrangements*. Presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.

Brand, D., DiGennaro Reed, F. D., **Henley, A. J.**, Gray, E., & Crabbs, B. (2016, October). *Effects of treatment integrity errors on responding: A fifteen-year review*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Dells, WI

Novak, M. D., **Henley, A. J.**, & DiGennaro Reed, F. D. (2016, October). *Evaluation of a titrating ratio procedure for assessing reinforcer value*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Dells, WI.

Smith, C. M., Hirst, J. M., Novak, M. D., **Henley, A. J.**, & Brand, D., & DiGennaro Reed, F. D. (2016, May). *Effects of probabilistic arrangements of varied incentive magnitudes on task performance in a simulated work setting*. Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

**Henley, A. J.**, Novak, M. D., & DiGennaro Reed, F. D. (2016, May). *Evaluation of a titrating ratio procedure for assessing reinforcer value*. Presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.

Naude, G. P., **Henley, A. J.**, Kaplan, B. A., Reed, D. D., & DiGennaro Reed, F. D. (2016, May). *Temporal framing and the hidden zero effect: Rate-dependent outcomes on delay discounting*. Presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, Chicago, IL.

Smith, C. M., Curry, S. M., Hirst, J. M., Novak, M. D., **Henley, A. J.**, & Brand, D., & DiGennaro Reed, F. D. (2016, April). *Effects of probabilistic arrangements of varied incentive magnitudes on task performance in a simulated work setting*. Presented at the annual meeting of the Kansas Association for Behavior Analysis, Kansas City, KS.

**Henley, A. J.**, DiGennaro Reed, F. D., Reed, D. D., & Kaplan, B. A. (2015, October). *A crowdsourced approach to analog OBM research: Workplace demand in amazon mechanical turk*. Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Kansas City, MO.

**Henley, A. J.**, & DiGennaro Reed, F. D. (2015, May). *A survey of staff training and performance management practices: The good, the bad, and the ugly*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

Hirst, J. M., **Henley, A. J.**, DiGennaro Reed, F. D., Rueb, S., & Martin, D. S. (2015, May). *A feedback tool to assess the travel experiences of passengers with disabilities: Pilot results*. Presented at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

**Henley, A. J.**, DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2015, May). *Quantifying efficacy of workplace reinforcers: A behavioral economic approach to organizational behavior*. Presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.

Hirst, J. M., **Henley, A. J.**, DiGennaro Reed, F. D., Becirevic, A., & Reed, D. D. (2015, May). *Further investigation of the effects of mands on instructional control*. Presented at the annual meeting of the Society for the Quantitative Analyses of Behavior, San Antonio, TX.

**Henley, A. J.,** DiGennaro Reed, F. D., Kaplan, B. A., & Reed, D. D. (2014, October). *Is your job demanding? An application of demand curves to evaluate hypothetical work performance.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.

Hirst, J. M., **Henley, A. J.,** DiGennaro Reed, F. D., Rueb, S., Martin, D. S., & the Delta Air Lines Advisory Board on Disability (2014, October). *Development of a feedback tool to assess the travel experiences of passengers with disabilities: Pilot results.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.

Doucette, J. L., Jenkins, S. R., Hirst, J. M., **Henley, A. J.,** DiGennaro Reed, F. D., & Coddington, R. (2014, May). *The effects of self-monitoring on participant fidelity of reinforcement-based procedures.* Presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

**Henley, A. J.,** & DiGennaro Reed, F. D. (2013, October). *Should you order the feedback sandwich? Efficacy of and preference for feedback sequence.* Presented at the annual meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI.

**Henley, A. J.,** & DiGennaro Reed, F. D. (2013, May). *Efficacy of and preference for feedback sequence.* Presented at the annual meeting of the Association for Behavior Analysis International, Minneapolis, MN.

## TEACHING

Western New England University

Undergraduate

PSY 302: Organizational Psychology

Fall 2017; Spring 2018

PSY 313: Learning

Spring 2019

PSY 323: Applied Behavior Analysis

Spring 2018; 2019; 2020; 2021

PSY 333: Independent Study in Psychology

Spring 2019; 2020

PSY 391: Special Topics - Applied Dog Training and Behavior

Spring 2021

PSY 440: Undergraduate Research

Spring 2018 - Spring 2019

## Graduate

PSY 515: Personnel Management and Supervision

Fall 2018; 2019; 2020

PSY 526: Supervised Practicum in ABA

Fall 2018

PSY 590: Special topics in Personnel Management and Supervision

Fall 2017 - Spring 2018

PSY 610: Professional Issues, Ethics, and Research Design

Fall 2019

PSY 735: Organizational Behavior Management

Winter 2020

PSY 804-6: Behavior Analysis Practicum

2019 - Present

PSY 851: Dissertation Research

Spring 2020

## University of Kansas

ABSC 100: Introduction to Applied Behavioral Science

Spring 2017

ABSC 160: Introduction to Child Behavior and Development

Summer 2016; Winter 2017 (Online)

ABSC 470: Organizational Behavior Management

Spring 2016

ABSC 675: Practicum in Infant - Toddler Care and Early Intervention

Spring 2014 - Summer 2014; Spring 2015 (Graduate Teaching Assistant)

ABSC 160: Introduction to Child Behavior and Development

Fall 2012 - Fall 2013 (Graduate Teaching Assistant)

## PROFESSIONAL EXPERIENCE & CONSULTING

### Supervision and Staff Training Research Consultant

*Behavior Services of Western Massachusetts, Springfield, MA (2018-2019)*

Provide oversight and guidance on research projects pertaining to effective staff training and supervision practices conducted by organizational stakeholders.

### Dog Trainer and Researcher

*Beyond the Dog, Kansas City, KS (2014-2016)*

Consult with clients to define target behavior(s) and select effective treatment strategy that met individual client needs. Implement training protocols with dogs to teach

obedience and treat problem behavior (e.g., aggression, jumping, resource guarding, obsessive licking or shadow chasing, and house breaking). Use a behavioral skills training approach, teach client to implement plan with fidelity and program for maintenance of treatment gains.

Assistant Program Coordinator

*Edna A. Hill Child Development Center, University of Kansas, Lawrence, KS (2014)*

Supervise and facilitate parent meetings, review progress reports and behavior support plans, complete insurance billing, perform licensing compliance checks, and staff classrooms.

Private Consultant

*Lawrence, KS (2012-2014)*

Serve as a consultant to an organization seeking assistance with employee-level assessment and intervention. Responsibilities based on organizational need and include developing, revising and disseminating a survey instrument used to gather qualitative and quantitative data on the experiences of airline passengers with disabilities.

Organizational Behavior Management Intern

*Community Living Opportunities, Lawrence, KS (2013)*

Design fidelity checklists for behavior support plans and evaluate employee implementation of prescribed protocols via remote monitoring technology.

Behavioral Therapist

*ACES, San Diego, CA (2010-2012)*

Implement teaching and behavior support procedures for children with intellectual and developmental disabilities.

**PROFESSIONAL SERVICE**

Editorial Board Membership

*Perspectives on Behavioral Science (2021-Present)*

*Journal of Organizational Behavior Management (2021-Present)*

Guest Associate Editor for Professional Journals

*The Psychological Record*

Ad hoc Reviews for Professional Journals

*Journal of Applied Behavior Analysis*

*Behavior Analysis in Practice*

*Behavior Analysis: Research and Practice*

*Journal of Behavioral Education*

*Behavioral Development*  
*Behavioral Interventions*  
*European Journal of Behavior Analysis*  
*Mexican Journal of Behavior Analysis*  
*Journal of Organizational Behavior Management*  
*The Psychological Record*  
*Research in Autism Spectrum Disorders*

WNEU Master's and Doctorate in Behavior Analysis Student Evaluation Committee  
*Member (2020-present)*

WNEU Psychology Faculty Search Committee  
*Member (2019; 2020)*

ABAI Translational Research Special Interest Group  
*President-Elect (2017-2018)*

Association for Behavior Analysis International  
*Student Program Representative (2015-2016)*

Cambridge Center for Behavioral Studies  
*Exceptional Student Group (2014-2016)*

Department of Applied Behavioral Science Graduate Student Organization Executive Counsel  
*President (2015-2016)*  
*Secretary (2014-2015)*

Mid-American Association for Behavior Analysis  
*Graduate Student Representative (2012-2014)*

WNEU Student Committees  
Dissertation Defense Committee Member  
*Rachel Metras, February, 2021*  
*Thomas Farnsworth, June, 2020*  
*Haley Steinhauser, March, 2020*  
*Holly Gover, March, 2020*  
*Kelsey Ruppel, March, 2019*

Dissertation Proposal Committee Member  
*Laura Wilhelm, February, 2021*  
*Rachel Metras, December, 2020*  
*Stefanie Upshaw, August, 2020*

*Holly Gover, August, 2019*  
*Kelsey Ruppel, December, 2018*  
*Haley Steinhauser, October, 2018*  
*Thomas Farnsworth, July, 2018*

Doctoral Comprehensive Review Committee Member

*Cormac MacManus, January, 2021*  
*Erin Michaud, November, 2020*  
*Haley Steinhauser, July, 2020*  
*Robin Landa, November, 2019*  
*Kelsey Ruppel, November, 2019*  
*Allison Bergenholtz, August, 2018*  
*Mary-Kathrine Carey, June, 2018*

Master's Thesis Committee Member

*Kimberlee McBride, June, 2021*  
*Samantha Sterbenz, March, 2021*  
*Ryland Baker, March, 2021*  
*Jacquelyn Lanphear, January, 2021*  
*Carmen Kong, January, 2021*  
*Kaylea Quinn, August, 2020*  
*Charlotte Kerwin, July, 2020*  
*Fiona Goh, July, 2020*  
*Mariah Jacobs, June, 2020*  
*Julia Touhey, June, 2020*  
*Jessica Raney, May, 2020*  
*Brandi Todaro, December, 2020*  
*Rebecca Foster, October, 2019*  
*Rachel Rielly, August, 2019*  
*Jenna Gray, July, 2019*  
*Valerie Hall, July, 2019*  
*Abigail McVarish, July, 2019*  
*Caitlyn O'Reilly, July, 2019*  
*Laura Sutherland, July, 2019*  
*Adelyn Kishbaugh, September, 2018*

## **PROFESSIONAL AFFILIATIONS**

Association for Behavior Analysis, International  
*Full Member (2017-Present)*  
*Student Member (2012-2017)*



Berkshire Association for Behavior Analysis and Therapy  
*Full Member (2017-Present)*

Society for the Quantitative Analyses of Behavior  
*Full Member (2018-Present)*  
*Student Member (2015-2017)*

Kansas Association for Behavior Analysis  
*Student Member (2013-2017)*

Mid-American Association for Behavior Analysis  
*Student Member (2012-2017)*

University of Kansas Graduate Student Organization  
*Student Member (2012-2017)*